



# Catshill Middle School

## Blended Learning Strategy

### Rationale

Where a class, group (bubble) or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. Schools are expected to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision by the end of September. This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home.

The Department for Education says it expects schools to give pupils access to high-quality remote resources, and to provide printed resources such as textbooks and workbooks to pupils without internet access.

The DfE guidance states that there is "no single right answer" when it comes to remote teaching, as the exact approaches adopted by each school will vary "depending on the needs of its pupils and school context".

### Our remote education offer – Pupil scenarios

Scenario	Our remote education offer
<p><b>Individual pupil absence due to Covid related symptoms</b></p>	<p>School admin team will ensure contact has been made with families and a dialogue undertaken feeding information into the Covid absence database.</p>
<p><b>Individual pupil self-isolation of 10/14 days</b></p>	<p>Attendance officer will contact families via epraise messaging or telephone for a welfare check.</p> <p>Teachers will set work via epraise and/or with a physical learning pack for these pupils in line with the planned curriculum to minimise gaps in knowledge, ensuring sequences of learning are appropriate to facilitate knowledge, skills and understanding upon their return. All pupils (in advance) will have workbooks and lined exercise books to 'level up' digital access gaps. Photos of completed learning tasks can be sent via email or epraise directly to the appropriate adult for feedback.</p> <p>Pupils will be encouraged to epraise staff individual subject staff with any queries regarding the work set.</p>
<p><b>Bubble closure (Class, Year or Key Stage decision taken by Public Health in conjunction with school dialogue &amp; risk assessment analysis)</b></p>	<p>Other bubbles within school will continue to follow their normal timetable. Adults will teach their usual timetable in school.</p> <p>Pupils in groups that are self-isolating will follow a new broad adapted timetable where some lessons will be taught remotely via Google Meet. All lessons will be scheduled and this schedule will be sent to absent pupils (and their parents/carers) via epraise. Resources and work will be distributed and collected in for marking via epraise/email.</p>

<p><b>Whole school closure</b></p> <p><b>Vulnerable Pupils (VP) &amp; Critical Worker Pupils (CW) all attend as normal and their learning will be facilitated using in school IT provision.</b></p> <p><b><u>These pupils will only be on site if PH Worcestershire direct such attendance.</u></b></p>	<p>All Pupils will follow an adapted timetable where lessons will be taught remotely via “Google Meet/epraise” Resources and work will be distributed and collected for marking via epraise/email.</p> <p>All pupils in each year group will follow a new broad adapted timetable where some lessons will be taught remotely via Google Meet. All lessons will be scheduled and this schedule will be sent to absent pupils (and their parents/carers) via epraise. Resources and work will be distributed and collected in for marking via epraise/email.</p> <p><b>Vulnerable Pupils (VP) &amp; Critical Worker Pupils (CW) - learning supervised by Assistant Teachers to allow staff the ability to remotely deliver lessons to the rest of the school.</b></p>
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### Our remote education offer – Staff scenarios

Scenario	Our remote education offer for pupils in school	Our remote education offer for pupils self-isolating without symptoms
<p><b>Member of staff isolating with Covid symptoms</b></p>	<p>Member(s) of staff would ring in sick in accordance with the sickness policy.</p> <p>All lessons in school taught by cover supervisors, Assistant Teachers (as identified by the DFE) or other staff as directed by the Head of School.</p>	<p>All “google meet” lessons and individually set teaching activities (for those children who are self-isolating whilst the remainder of their bubble are still being taught in school) would be cancelled. A notification would be sent out to relevant bubble parents via epraise, informing them of the staff’s absence by the Head of School.</p>
<p><b>Member of staff isolating without Covid symptoms (member of immediate family with Covid symptoms or has been in direct contact with someone who has a positive diagnosis for Covid-19)</b></p>	<p>Member(s) of staff would ring in to report absence.</p> <p>All lessons in school to be delivered by cover supervisor/Assistant Teachers with self-isolating member of staff using “google meet” to support the delivery of the lesson and provide direction on expected standards.</p> <p><b><i>The isolating member of staff is required to plan the sequence of lessons during their absence.</i></b></p>	<p>Teachers will continue to set work for individuals isolating via epraise in line with the planned curriculum to minimise gaps in knowledge, ensuring sequences of learning are appropriate to facilitate knowledge, skills and understanding upon their return.</p> <p>When a bubble is isolating, teachers will continue to follow an adapted timetable where lessons will be taught remotely via “google meet”. Resources and work will be distributed and collected for marking via epraise/email.</p>

### Monitoring work set and “Google Meet” delivery

Staff will be required to save Google Meet lessons to the cloud for safeguarding purposes. These recordings will be sampled by SLT to ensure delivery meets our curriculum intent and standards for implementation.

Work set via epraise will be sampled by SLT who will offer feedback where standards fall below our minimum expectations.