



Coronavirus: planning for tiered local restrictions

Remote education should be accessible for pupils who are not able to attend the school during a period of isolation or due to government interventions, enabling them to continue with their education.

The Blended education plan will be shared with all stakeholders via the school website, to ensure consistency of expectations and participation.

Here is what the 4 'tiers of restriction' will mean for Catshill Middle School and the actions we will take for each one:

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE WILL TAKE
1	<p>We will remain open for all pupils.</p> <p>Everyone will be asked to wear face coverings when moving around communal areas in school where it's difficult to maintain social distancing, unless they're exempt from wearing one.</p> <p>Attendance Manager to inform staff of pupils who are isolating due to COVID restrictions.</p>	<p>Face coverings</p> <p>We will hold brief year group assemblies to explain the measure and the importance of the whole community working together.</p> <p>We will direct pupils and parents to WHO resources (posters and videos) in areas of the school, such as in classrooms, so that people know how to properly remove their face coverings.</p> <p>We will make sure pupils are putting on and removing their face coverings safely. Tutors will show the WHO video and discuss the measures with their tutor groups.</p> <p>Work packs will be made available for children who have to self isolate for 10/14 days.</p>
2	<ul style="list-style-type: none"> • We will remain open full-time for vulnerable pupils and the children of critical workers • For all other pupils, we will move to a rota model, combining on-site provision with Blended learning. • We will maintain the same rules on face coverings as in tier 1 	<p>Face coverings</p> <p>We will continue to implement the measures as above.</p> <p>Our rota model</p> <p>We are a "Middle deemed Secondary" by the DfE so pupils will spend 1 week at school followed by 1 week at home. This decision has been taken collaboratively across all Bromsgrove Middle Schools (BMSLP)</p> <p>We will split pupils into 2 groups, making sure:</p> <ul style="list-style-type: none"> • 'Bubbles' of pupils don't mix with other rota groups. • We are mindful of the following DfE advice <i>Where practical, pupils who are likely to come into contact outside of school (e.g. those who live in the same house) are in the same group</i> but do not think it practical to implement with the large number of siblings across all year groups. • We will include vulnerable pupils and the children of critical workers in rota groups, even if they will be at school full-time. • Due to the strict distancing of bubbles within school already our 2 groups to take part in rota working will be as follows: <ul style="list-style-type: none"> ○ Y8 , Y5 (week 1) ○ Y7, Y6 (week 2) • We will adapt and amend the rota groups if a positive case occurs in a year group, and that year group will be directed to work at home. <p>If necessary we will use the weekends to prepare for a different rota group at the start of the week by cleaning areas, equipment and facilities between rota groups.</p> <p>Risk assessment</p> <p>We will update our risk assessment to reflect our rota model, and we will communicate our plans with all staff and parents.</p> <p>Vulnerable / Critical worker pupils</p> <p>We will strongly encourage vulnerable pupils to continue attending school. To do this, we will:</p> <ul style="list-style-type: none"> • Work with our local authority (LA) - Worcestershire Children First (WCF)

		<ul style="list-style-type: none"> ● Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns. ● Vulnerable / CW will attend their lessons in person with the staff member as per their usual timetable. <p>Absence requests</p> <p>Vulnerable pupils: We will only grant absence requests for parents who want their child to be absent during their rota group's scheduled time at home. All pupils should attend school when their rota group is scheduled to be on-site.</p> <p>Children of critical workers: We will grant absence requests for children of critical workers if their parents tell us in advance that their child won't be attending school when their rota group is scheduled to be at home.</p> <p>Remote learning arrangements</p> <p>Our Blended learning strategy will inform how this operates. Pupils at home will be supported with an educational programme that the school is able to deliver effectively.</p> <p>Free school meals</p> <p>We will work with Shire Services and the LA to prepare meals, food parcels for all pupils eligible for free school meals, whether they are at home or on-site.</p> <p>Staffing arrangements</p> <p>All staff will continue to attend school as normal. They will teach from their timetabled room and will include any critical worker or vulnerable pupils in their lesson.</p> <p><i>We expect all staff to invoke their critical worker status for their child's educational place to ensure continuity of education for pupils at this school.</i></p>
3	<ul style="list-style-type: none"> ● We will remain open full-time for vulnerable pupils, the children of critical workers and selected year groups (the DfE/PH Worcestershire will identify these, dependent upon outbreak location) ● We will provide Blended education for all other pupils ● We will maintain the same rules on face coverings on-site as in tier 1 	<p>As above plus:</p> <p>Staffing arrangements</p> <p>Staff will be expected to attend school and deliver their lessons from the classroom, either to the specified year group(s) who are present or via "google meet/classroom/epraise" to those year groups at home.</p> <p>Pastoral support provided through regular 'Keeping in Touch' phone calls/epraise contact made by school staff.</p>
4	<ul style="list-style-type: none"> ● We will only remain open for vulnerable pupils and the children of critical workers ● We will provide Blended learning for all other pupils ● We will maintain the same rules on face coverings on-site as in tier 1 	<p>As above plus:</p> <p>All lessons will be taking place via "google meet/classroom/epraise", as guided by our Blended Learning strategy.</p> <p>Vulnerable pupils / Children of Critical workers</p> <p>Depending on staffing, pupils will either attend the lesson in person with staff, or join via "google meet/epraise" in supervised IT provision.</p> <p>Staffing</p> <p>We will expect staff to deliver lessons via "google meet/classroom/epraise". If this can be done effectively remotely, staff will be able to do so. If not, they will be expected to attend school and deliver lessons from a classroom with IT support as necessary.</p> <p><i>We expect all staff to invoke their critical worker status for their child's educational place to ensure continuity of education for pupils at this school.</i></p> <p>Pastoral support provided through regular 'Keeping in Touch' phone calls/epraise contact made by school staff.</p>

<https://www.gov.uk/government/publications/containing-and-managing-local-coronavirus-covid-19-outbreaks/covid-19-contain-framework-a-guide-for-local-decision-makers>

Approved by Governors - 21/09/2020

Collaborative planning by all Bromsgrove Middle Schools undertaken on 18/09/2020