

## At Catshill Middle School we want every child to:

- ◆ Feel valued, included and motivated to learn
- ◆ Enjoy school
- ◆ Make progress
- ◆ Enquire and discover learning for themselves
- ◆ Become the best they can be
- ◆ Develop all abilities and understand in order to become a well rounded member of the community
- ◆ Develop a positive sense of self through a range of successes and experiences
- ◆ Have a range of varied experiences that help them grow and learn

## Parental Involvement:

- ◆ We work together with you, valuing your involvement in your child's education through:
- ◆ Structured conversations
- ◆ Parents' evenings
- ◆ Twice yearly pupil profile updates where there is an opportunity to comment on provision and raise any concerns
- ◆ Annual review for children with Education Health Care Plans and Statements
- ◆ Emails and one to one meetings to discuss concerns

## Send Support:

- Special Needs Coordinator - Mrs A Teasdale
- Special Needs Support Assistant - Mrs T Andrews
- Orchard (Nurture) - Miss J Ind
- SEND Governor—Mrs Anna Smith

## Inclusion Support:

- Welfare Support - Mrs S Dix
- Family Support (EIFS) - Mrs T Hall
- Inclusion Support - Mrs J Harper
- Looked After Children Support - Mr P Essenhigh and Mrs J Harper
- Child Protection Lead - Mr P Essenhigh and Mrs J Harper

For further information please see our website which includes links to our information report and SEND policy, Worcestershire Local Offer and our Newsletters.

## Agencies we work with:

- Learning Support provided by Chads Grove Teaching Alliance
- Speech and Language Therapy Service (SALT)
- Family Support Worker (EIFS)
- Educational Psychologist (EP)
- Occupational Therapist (OT)
- Early Help Hub, Strong Families
- School Nurse
- Bromsgrove Safeguarding
- Primrose Hospice - counselling

## Catshill Middle School

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## CATSHILL MIDDLE SCHOOL

*Achievement, Challenge, Opportunity,*

## Information for Parents and Carers

### The SEND Code of Practice



## Levels of Support

At Catshill we strive to meet the needs of all pupils through our excellent teaching and learning, providing an enquiry and discovery curriculum with differentiated work and a personalized approach.

### Wave 1

#### Quality First Teaching

This is the delivery of high quality, inclusive teaching within the classroom taking account of the learning needs of all pupils.

### Wave 2

This is for pupils who may require further support to help them to meet age related expectations. Additional help may be provided through group interventions with those pupils who have similar needs.

### Wave 3

This is for a minority of pupils where individual highly tailored interventions take place to accelerated progress to enable them to achieve their potential.

## The Graduated Response

The Code of Practice sets out a graduated approach where children's needs are assessed and targets are planned, implemented and reviewed on a regular basis.

**Assess** → **Plan** → **Do** → **Review**

At Catshill, all teachers set targets each half term. Some of these targets are subject specific but many follow an English or Mathematics lead so that children are not overwhelmed with targets to complete.

### Special Education Needs Support (SEN)

Children who have specific needs and / or are working below expected levels are placed on the SEN register. They are issued with a Pupil Profile which is sent home to parents twice a year and have an Assess, Plan, Do, Review form (APDR) with set targets in each subject. These are available for parents to see but are not sent out as they are fluid documents which change regularly with the needs of the child.

For those children who, despite targeted group support, are making little or no progress, external agencies may be involved to advise school and assist further. All information is recorded on the individual pupil profiles.

### Education Health Care Plans (EHCP)

In a minority of cases, some pupils with need for long term support tailored at an individual level may require an EHCP (which replaces the former Statement of Educational Need).

## Areas of Special Educational Needs (SEN)

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and / or physical need

### What if I think my child has SEN or have a concern?

For further information, refer to our information report on the school website or contact Mrs Teasdale (SENCO ) on 01527 872431 or email direct on at232@catshill-middle.worcs.sch.uk.

Appointments are available with the SENCO or her assistant Mrs T Andrews (Monday to Wednesday or Friday where necessary).