

Progress of Pupils at Catshill Middle School

It is important to remember that as a middle school the progress pupils make must be judged from the time they join the school in Year 5 to when they leave in Year 8. There is a problem nationally with how the DfE judges middle schools as the only national comparator they use is based on progress from KS1 (end of Year 2) to KS2 (end of Year 6). This is not a fair way of judging pupils' progress in a middle school and is something the National Middle Schools' Forum has been challenging the DfE about for many years. The reason the DfE's judgement of progress in middle schools is unfair is because 50% of the progress measure they use relates to Years 3 and 4 when pupils are NOT attending middle school. It also takes no account of the progress pupils make in Years 7 and 8 (KS3). Ofsted are aware of this issue and the need to judge middle school from entry to exit.

Catshill Middle School uses robust, rigorous and externally benchmarked, moderated and validated assessments to judge the progress pupils make across their four years at this school from baseline. The quality of this data has been corroborated by Ofsted and the DfE, and acknowledged as credible to use when making judgements about middle schools. The data shown below is based on this.

Progress of pupils leaving Catshill Middle School in July 2016

Pupils made good progress from their broadly average starting points on entry to the school. Their attainment is above average when they move on to high school. Achievement is good in both English and mathematics.

We are proud of the good progress that the pupils made at Catshill Middle School. (Please see below for further evidence.)

Please remember the national curriculum changed in September 2014 and the use of levels to assess pupils' progress ceased in September 2015. In addition, the new curriculum now demands more from pupils and this set of results reflects these changes.

Y8 progress over 4 years at Catshill in Maths	98% of pupils made expected progress
(breakdown to follow as below)	52% of pupils made better than expected progress

		Maths Progress From Entry	
Attainment on entry	Number of pupils	% expected	% exceeded
low	14	100	93
middle	25	100	56
high	9	89	44
School Total	48 of 60 matched		
Disadvantaged	6	100	50
SEN	7	100	71
Most Able	35	97	63
Girls	21	100	67
Boys	27	96	52

Y8 progress over 4 years at Catshill in Reading (breakdown to follow as below)	91% of pupils made expected progress
	17% of pupils made better than expected progress

		Reading Progress From Entry	
Attainment on entry	Number of pupils	% expected	% exceeded
low	4	100	0
middle	31	100	23
high	13	62	23
School Total	48 of 60 matched		
Disadvantaged		6	100
SEN		7	100
Most Able		22	86
Girls		21	90
Boys		27	85

Y8 progress over 4 years at Catshill in Writing (breakdown to follow as below)	98% of pupils made expected progress
	25% of pupils made better than expected progress

		Writing Progress From Entry		
Attainment on entry	Number of pupils	% expected	% exceeded	
low	6	100	33	
middle	39	100	28	
high	3	67	33	
School Total	48 of 60 matched			
Disadvantaged		6	100	0
SEN		7	100	14
Most Able		24	96	38
Girls		21	95	48
Boys		27	100	15