

Catshill Middle School
Primary PE & Sports Premium Report for
intended spend Autumn 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Teaching staff Part funded specialist physical education support staff for KS2. This has enabled –</p> <ul style="list-style-type: none"> ● Increased quality PE teaching. ● Full programme of CPD support. <p>Increased inter/intra opportunities leading to School representation in National Cup Competitions and National Cross Country – PE developed across the curriculum e.g. Sports Leadership opportunities, careers education</p>	Further increase CPD opportunities using the Sports Partnership

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	35%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	15%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes by supporting the National Swim Safe program in Y6

Action Plan and Budget Tracking

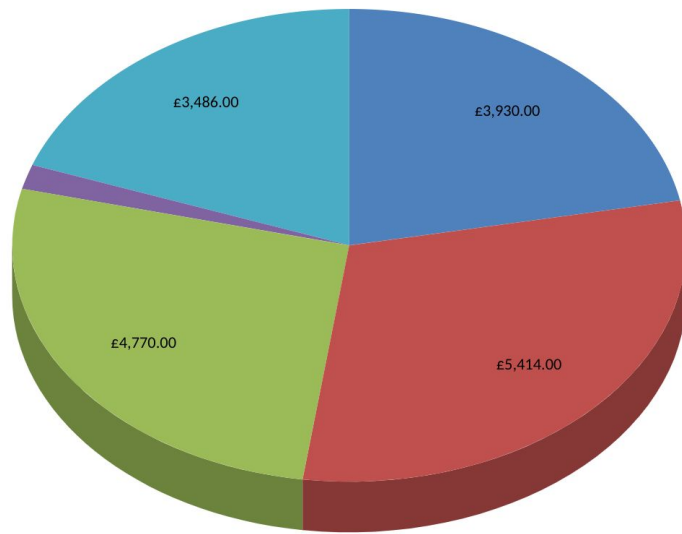
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,600		Date Updated: 30/09/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Programme of after school activities open to all	Programme of after school activities provided across the year to encourage participation in a variety of new activities. Coaches are appointed to work alongside our staff to increase the number of activities that are being offered inc Basketball, Cricket, Hockey, Yoga, Dance & Gymnastics.	£2500	Pupils have access to after school physical activity provided by affiliated providers from the All Active Academy and Local Sports Clubs. Enhanced links to external clubs where pupils have joined following in school programme delivery.	Sustainable school/club links forged, encouraging pupils to participate in clubs outside of school. This still needs further development as transport access is often the issue for our families	
Purposeful Playleader appointment and additional play equipment resources.	Play leader providing sport opportunities at lunchtime. Remarking of the playground to provide new sports.	£1430	This is actively encouraging some pupils who have not participated before to be physically active.	Utilise the Year 8 Sports Leaders to work alongside this provision and expand opportunities that can be made available.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Team Building physical activity day for New Intake x 89 @ Blackwell Adventure. Summer Term</p>	<p>Pupils participate in physical activity bonding activities throughout the day with their class teachers and support staff to focus upon personal physical need as well as emotional stability.</p>	<p>£3000</p>	<p>Pupils arriving from several different schools helps with year group cohesion. Activities undertaken as CPD for staff for transition/new intake. Introduces new activities e.g. Climbing, Orienteering and ropes.</p>	<p>Ensure that we keep this programme across the 2 years on KS2 as this is proving to be an excellent way of developing our young children.</p>
<p>Year 6 x 91 @ Local Day Activity Centre where they will participate in the National Swim Safe programme Summer Term</p>	<p>Further to the activity day undertaken in Y5 this gives pupils the opportunity to participate in the national Swim Safe programme</p>	<p>£2414</p>	<p>Pupils are taught swim safety by qualified national leaders</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching staff Part funded specialist physical education support staff for KS2.	This has enabled – <ul style="list-style-type: none"> Increased quality PE teaching. Full programme of CPD support. Funding for Fitness training specialist to work with identified children who require small group physical targeted support	£4200	<ul style="list-style-type: none"> More consistent quality within PE lessons across the school. Sporting activities available after school. Increased attendance at extracurricular activities. Children trying new sports activities. Programme created to enable all children to attend not just children who are talented. Quality classroom lead CPD provided throughout the year across a range of appropriate activities mapped to the curriculum. Smaller teaching groups leading to quality first delivery 	Sustainable staff development for the future across the school and across the PE curriculum areas. Staff felt much more comfortable with this long term weekly support than short term course content. Specialist Leader in Education post in place to support new staff and lead lessons
Quality PE CPD opportunities made available to staff. Catshill is a “Get Set Beacon School”	Teaching staff offered the opportunity to attend quality CPD or shared teaching opportunities to develop good practice.	£570	Staff confidence increased across a range of activities.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Development of interhouse sporting opportunities to raise the profile of school sport. “We are the champions”	Year group intra house sporting competitions and opportunities.	£300	Pupils encouraged to participate in “We are the champions” and other intra house activities such as Dance, Netball, Athletics.	The school is constantly looking at how it can engage its pupils across all the year groups. An example of how we can do this is the use of such support links as British Cycling.
Curriculum developments to ensure breadth & depth of activities	Looking constantly at the activities that can developed and taught to engage and motivate our pupils		Pupil voice used informally to discuss curricular content and opportunity.	
Introduction of Forest School for target group of pupils who require motivation to engage	Specialist provider recruited to engage pupils each week	Additional grant applied for	Motivated and engaged pupils who are attending school regularly	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transportation to inclusive sports festivals throughout the year.	Transport for large groups of pupils to attend festivals of inclusive sport.	4 x £100 £400	This is a focussed opportunity for less able pupils to have the opportunity to compete with similar levels of opposition within the district. Pupils involved in more competitions increased participation rates. increased equipment for high level pupil participation.	Continue to access activities across the sports network in the most cost effective way. Join transport with other schools and use the minibus as often as possible to keep costs down.
Use of the federation minibus	Access to a school minibus to attend activities during the year.	£1000		
Resources	Purchase of resources to support delivery of physical education activities, lunchtime games and after school sports.	£2086		



- KI1- Engagement of all pupils
- KI2 - Profile of PE & Sport raised
- KI3 - Increased confidence, knowledge and skills of staff
- KI4 - Broader experience of a range of sports
- KI5 - increased participation in sport