



Pupil premium strategy statement

School overview

Metric	Data
School name	Catshill Middle School
Pupils in school	340
Proportion of disadvantaged pupils	123
Pupil premium allocation this academic year	36%
Academic year or years covered by statement	2019 - 2021
Publish date	September 1st 2019
Review date	July 2020
Statement authorised by	Paul Essenhigh
Pupil premium lead	James Thompson
Governor lead	Catherine Shearwood

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-3.0 (-1.1 for non disadvantaged)
Writing	+0.9 (0.0 for non disadvantaged)
Maths	-2.7 (-1.1 for non disadvantaged)

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	47% (64% for non disadvantaged)
Achieving high standard at KS2	0% (4% for non disadvantaged)

Measure	Activity
Priority 1	Ensure all staff (including new staff) have received phonics CPD to support reading at CMS across the curriculum.
Priority 2	Train staff to use FFT tracker to identify disadvantaged pupils who are off track at any point in the academic year.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions to support disadvantaged learners in all curriculum areas.
Projected spending	£105,160 in total across all areas

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 2020
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 2020
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	July 2020
Other	Improve attendance of disadvantaged pupils to 97%	July 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in Y7 and Y8 in national tests.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy & Maths interventions across KS3 for disadvantaged pupils with lower than expected attainment.
Priority 2	Improved toolkit of teaching staff and assistant teachers to best manage PSED and communicate with other staff and parents effectively.
Barriers to learning these priorities address	Engagement of parents and disadvantaged pupils with PSED.
Projected spending	£105,160 in total across all areas

Wider strategies for current academic year

Measure	Activity
Priority 1	Establish small group intervention groups (in lesson time and additional time) for disadvantaged learners who are falling behind ARE targets. (>ARE also included)
Priority 2	Improve attendance for disadvantaged learners from 93%. (96% for non disadvantaged)
Barriers to learning these priorities address	Parental engagement on epraise and at consultation evenings remain barriers. Pupil attendance.
Projected spending	£105,160 in total across all areas

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure high quality/relevant CPD time is provided for all adults at CMS. Ensure	Development time for all staff is prioritised and meeting time for BMSLP excellence meetings is

	excellence from BMSLP is shared across 5 schools.	covered in school. INSET time and 3pm meeting starts.
Targeted support	Esuring all staff have a rich toolkit to help all pupils including those who are disadvantaged and with PSED	Providing training to support staff in effectively supporting the wellbeing of pupils at CMS who have PSED. Use directed time
Wider strategies	Challenging poor attendance through regular and robust systems on a daily basis.	Relentlessly using office staff, attendance officer skills (supported by HOS) to intervene in a timely manner with hard to reach families.

Review: last year's aims and outcomes

Aim	Outcome
Improve attendance for disadvantaged learners to target (97%)	Not achieved (-2%)
Achieve national average attainment for disadvantaged learners	Not achieved (-24%)
Achieve national average progress in reading, writing and maths at KS2	Not achieved (-9%)

