

Whole School End of Year 2017 Summary – Attainment

Year 5 Numbers/Percentages from GL Assessments. The number in each group is shown in brackets. (July 2017)

A Standard Age Score (SAS) puts each child on a scale that is compared with pupils nationally. The average score nationally is 100. The mean SAS is calculated for groups as an overall measure.

Y5 2016-17	National	All (81)	Dis (33)	Adv (48)	MA Dis (11)	SEND (21)	Female (28)	Male (53)	LAC (1)
English	100.0	101.5	94.4	106.5	110.6	90.4	105.8	99.3	130.0*
ARE	79%								
Maths	100.0	98.3	91.7	102.8	99.1	91.7	97.5	98.7	118.0*
ARE	74%								

English and **Maths** Mean attainment is **not significantly different** from the national average. *1 pupil

Y5 Progress on CMS tracking system

Y5 2016-17		Y5 average (81)	Disadvantaged average (33)
Reading	94% Expected	+0.76	+0.73
	59% Accelerated		
Writing	100% Expected	+1.28	+1.09
	82% Accelerated		
Maths	95% Expected	+0.54	+0.60
	41% Accelerated		

Y6 Progress on CMS tracking system

Y6 2016-17		Y6 average (78)	Disadvantaged average (25)
Reading	100% Expected	+1.37	+2.76
	58% Accelerated		
Writing	90% Expected	+1.71	+3.57
	44% Accelerated		
Maths	96% Expected	+0.82	+1.16
	56% Accelerated		

Year 6 National SAT data – see other report on website

Year 7 Numbers/Percentages from GL Assessments. The number in each group is shown in brackets. (July 2017)

A Standard Age Score (SAS) puts each child on a scale that is compared with pupils nationally. The average score is 100. The mean SAS is calculated for groups as an overall measure.

Y7 2016-17	National	All (68)	Dis (17)	Adv (51)	MA Dis (6)	SEND (10)	Female (25)	Male (43)	LAC (0)
English	100.0	107.5	99.5	110.2	111.0	98.1	104.6	109.1	-
ARE	96%								
Maths	100.0	107.3	94.7	111.5	114.3	98.3	104.9	108.7	-
ARE	93%								

The mean standard scores for **English** and **Maths** are **significantly higher** than the national average.

Y7 Progress on CMS tracking system

Y7 2016-17		Y7 average (70)	Disadvantaged average (19)
Reading	89% Expected	+0.02	+0.14
	11% Accelerated		
Writing	81% Expected	-0.12	-0.14
	15% Accelerated		
Maths	87% Expected	+0.29	+0.40
	34% Accelerated		

Y8 Progress on CMS tracking system

Y8 2016-17		Y8 average (70)	Disadvantaged average (26)
Reading	79% Expected	-0.39	-0.27
	17% Accelerated		
Writing	90% Expected	+0.36	+0.54
	34% Accelerated		
Maths	78% Expected	-0.07	+0.01
	28% Accelerated		

Progress of Pupils at Catshill Middle School over 4 years.

It is important to remember that as a middle school the progress pupils make must be judged from the time they join the school in Year 5 to when they leave in Year 8. There is a problem nationally with how the DfE judges middle schools as the only national comparator they use is based on progress from KS1 (end of Year 2) to KS2 (end of Year 6). This is not a fair way of judging pupils' progress in a middle school and is something the National Middle Schools' Forum has been challenging the DfE about for many years. The reason the DfE's judgement of progress in middle schools is unfair is because 50% of the progress measure they use relates to Years 3 and 4 when pupils are NOT attending middle school. It also takes no account of the progress pupils make in Years 7 and 8 (KS3). Ofsted are aware of this issue and the need to judge middle school from entry to exit.

Catshill Middle School uses robust, rigorous and externally benchmarked, moderated and validated assessments to judge the progress pupils make across their four years at this school from baseline. The quality of this data has been corroborated by Ofsted and the DfE, and acknowledged as credible to use when making judgements about middle schools. The data shown below is based on this.

Progress of pupils leaving Catshill Middle School in July 2017

Pupils made good progress from their broadly average starting points on entry to the school. Their attainment is above the national average when they move on to high school. Achievement is good in both English and mathematics.

We are proud of the good progress that the pupils made at Catshill Middle School.

Below is a more detailed data report for Year 8 2017 who sat the National GL Assessments in English and Mathematics. 90,000 pupils across the country sat these tests and they were externally marked by GL. These tests were detailed by Senior HMI as statistically significant tests for Middle Schools to administer to identify exit points as there is no other National indicator available for external comparison.

Year 8 Numbers/Percentages from GL Assessments. The number in each group is shown in brackets. (July 2017)

The mean standard scores for **English** and **Maths** are **significantly higher** than the national average.

Y8 2016-17	National	All (69)	Dis (25)	Adv (44)	MA Dis (15)	SEND (10)	Female (29)	Male (40)	LAC (3)
English	100.0	103.7	100.9	105.3	107.3	98.8	111.9	102.2	94.3
ARE	86%								
Maths	100.0	108.8	105.7	110.6	113.2	102.5	105.5	111.3	95.0
ARE	86%								

Y8 progress over 4 years at Catshill in Maths	90% of pupils made expected progress
	44% of pupils made accelerated progress
Disadvantaged pupils	89% of pupils made expected progress
	33% of pupils made accelerated progress

Y8 progress over 4 years at Catshill in English	94% of pupils made expected progress
	33% of pupils made accelerated progress
Disadvantaged pupils	100% of pupils made expected progress
	33% of pupils made accelerated progress