

End of Year 8 results after 4 years at Catshill Middle School

Year 8 Numbers/Percentages from GL Assessments. The number in each group is shown in brackets. (July 2017)

| Y8 2016-17 | National | All (69) | Dis (25) | Adv (44) | MA Dis (15) | SEND (10) | Female (29) | Male (40) | LAC (3) |
|----------------|----------|----------|----------|----------|-------------|-----------|-------------|-----------|---------|
| English | 100.0 | 103.7 | 100.9 | 105.3 | 107.3 | 98.8 | 111.9 | 102.2 | 94.3 |
| ARE | 86% | | | | | | | | |
| Maths | 100.0 | 108.8 | 105.7 | 110.6 | 113.2 | 102.5 | 105.5 | 111.3 | 95.0 |
| ARE | 86% | | | | | | | | |

The mean standard scores for **English** and **Maths** are **significantly higher** than the national average.

End of Key Stage 2 results after less than 2 years at Catshill Middle School

| | CMS 2016 | Disadvantaged pupils CMS (2015/16) | National non- disadvantaged average | Difference between CMS disadvantaged and national non- disadvantaged | National (2016) | Difference from National | CMS 2017 (projected) | National 2017 provisional | Difference from National (projected) | Trend over 2 years (new SATS) |
|--|-------------|--|---|---|--------------------|--------------------------------|----------------------------|---------------------------------|--|--|
| Expected Standard Reading, Writing and Maths (RWM) | 52% | 26% | 60% | -34% | 53% | -1% | 61% | 61% | 0% | +9% raw but +1% vs national closing the gap to 0. |
| Higher Standard Reading, Writing and Maths (RWM) | 3% | 0% | | | 5% | -2% | 3% | 9% | -6% | 0% rise but vs national gap has widened (2% to 6%) |
| Expected Standard Reading | 69% | 53% | 72% | -19% | 66% | +3% | 73% | 71% | +2% | +4% raw but +2% vs national |
| Expected Standard Writing | 79% | 53% | 79% | -26% | 74% | +5% | 88% | 76% | +12% | +9% raw and rising from +5% to +12% vs national |

| | | | | | | | | | | |
|---|-----------------|------------------------------------|------------------------------------|---|-----------------|--------------------------|-----------------------------|---------------------------|--------------------------------------|--|
| Expected Standard Maths | 64% | 32% | 76% | -44% | 70% | -6% | 75% | 75% | 0% | + 11% raw and closed the gap from -6% to 0% vs national |
| Expected Standard Grammar, Punctuation and Spelling (GPS) | 60% | 50% | | | 73% | -13% | 72% | 77% | -5% | +12% raw and closing the gap from -13% to -5% vs national |
| | CMS 2016 | Disadvantaged pupils CMS (2015/16) | National non-disadvantaged average | Difference between CMS disadvantaged and national non-disadvantaged | National (2016) | Difference from National | CMS 2017 (projected) | National 2017 provisional | Difference from National (projected) | Trend over 2 years (new SATS) |
| Reading Progress | 4 | -0.47 | +0.33 | -0.80 | 0.0 | -0.4 | -0.4 | 0.0 | -0.4 | No change to raw data and no change to CMS vs national |
| Writing Progress | 1 | -0.31 | +0.12 | -0.43 | 0.0 | -0.2 | +0.7 | 0.0 | +0.7 | +0.9 increase to raw data. Now above national data -0.2 to +0.7. |
| Maths Progress | 7 | -2.77 | +0.24 | -3.01 | 0.0 | -2.5 | -0.7 | 0.0 | -0.7 | +1.8 increase to raw data. Closed gap from -2.5 to -0.7. |